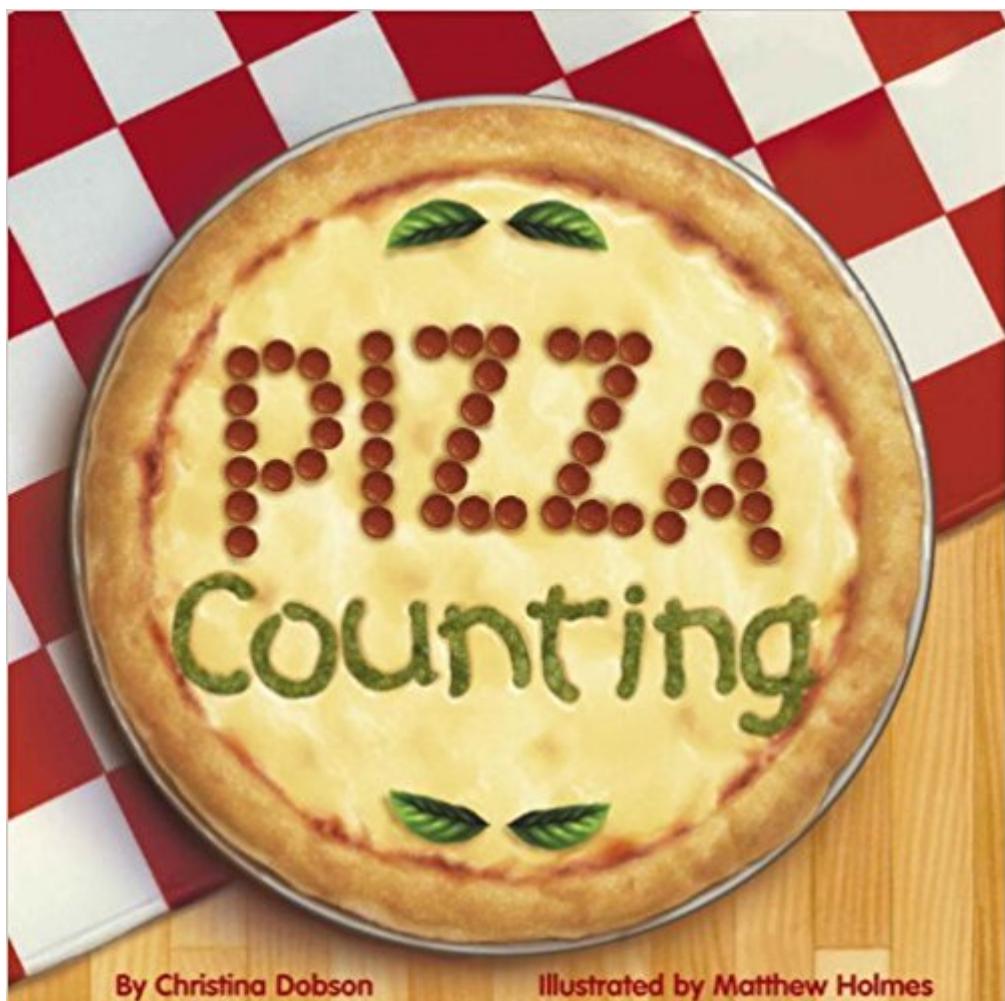


The book was found

Pizza Counting



Synopsis

These pizzas have all the right ingredients. Pepperoni, cheese, and onions make a purr-fect pizza cat. Is it time for a clock pizza made of sausages and peppers? Count the toppings on these pizza masterpieces, then divide them up into filling fractions. Zesty pizza facts add to the flavorful fun.

Book Information

Lexile Measure: 0930 (What's this?)

Paperback: 32 pages

Publisher: Charlesbridge (July 1, 2003)

Language: English

ISBN-10: 0881063398

ISBN-13: 978-0881063394

Product Dimensions: 8.1 x 0.1 x 8.1 inches

Shipping Weight: 4.2 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars 3 customer reviews

Best Sellers Rank: #372,249 in Books (See Top 100 in Books) #68 in Books > Science & Math > Mathematics > Popular & Elementary > Counting & Numeration #71 in Books > Children's Books > Education & Reference > Math > Fractions #242 in Books > Children's Books > Children's Cookbooks

Age Range: 6 - 9 years

Grade Level: Kindergarten - 4

Customer Reviews

Kindergarten-Grade 4-The math concepts of addition, large numbers, and fractions are illustrated with artfully decorated pizzas depicting a smiling face, a cat, a flag, etc. The accompanying text counts the ingredients: "five eggplant stars, six red onion strips, seven cheese stripes, and eight red pepper pieces." Numerals are used to show the total of two items, for example, $5 + 6 = 11$. Another pie is symmetrically decorated with 100 garnishes and duplicated 10 times on one page and 100 times on the next to illustrate the numbers 1000 and 10,000. Millions and billions are demonstrated by citing the number of pizzas needed to circle the globe and to reach the moon. The book concludes with the pies divided to show fractional concepts. The tone is instructional rather than entertaining, but this title's use for teaching may be complicated by the wide range of topics covered. The concepts are as simple as $1 + 2 = 3$ and as complex as choosing the larger fraction between $3/12$ and $1/4$. Although the text gives some interesting facts about pizza, it sometimes

lacks a clear focus. Still, the use of pizza provides a real-life application for learning. It is most effective in illustrating fractional concepts and helping students visualize large numbers. Adele Greenlee, Bethel College, St. Paul, MN Copyright 2003 Reed Business Information, Inc. --This text refers to an out of print or unavailable edition of this title.

Gr. 1-3. Like Loreen Leedy's *Measuring Penny* (1998), this takes some basic mathematical concepts and illustrates them winningly--in this case, with pizza. The crust (with cheese and tomato sauce) represents a big, fat zero. Toppings, which illustrate numbers from 1 to 20, make things more interesting; combinations not only produce pictures (clocks, maps, flags) on the pizza but also illustrate a little addition, multiplication, and so on. Thirteen onion strips, 14 chives, 15 pepperoni slices, and 16 basil leaves make a pretty impressive cat face, and by the time children get to 100 pieces of topping (mushrooms, peppers, olives, etc.), they'll have learned that Americans eat more than enough pizza every year to make a crust-to-crust path to the moon. The computer-manipulated pizzas are masterworks of food art and may inspire not only counting and fractions but also some cheese and pepperoni decoupage. GraceAnne DeCandido Copyright © American Library Association. All rights reserved --This text refers to an out of print or unavailable edition of this title.

Good product for introducing the concept of fractions to children

Thought it would be a basic counting book but it was to high a level for the students I wanted to use it with

This book is great for covering 3rd & 4th Grade Number & Number Sense SOLs! You could make a whole unit out of this book and cover all of Virginia's Number & Number sense SOL's for third grade, and even for 4th. This book could also work for younger grades. There is a LOT covered in this book, so I don't think I would read it all at once, esp for younger grades.

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